



# EXPEDITIONS



## 2025 GROSVENOR TEACHER FELLOWS

Photo by Ralph Lee Hopkins





## ALYSSA KAPLAN

SEATTLE, WASHINGTON

Alyssa Kaplan teaches third grade at Villa Academy in Seattle, where she fosters curiosity, critical thinking, and a love of storytelling. She believes learning should be hands-on and student-centered. She integrates outdoor exploration and inquiry-driven learning to inspire students to see themselves as problem solvers. As a Grosvenor Teacher Fellow, she is excited to bring global exploration into her classroom, helping students see their connection to the wider world.



## AMY FRONTIER

ANN ARBOR, MICHIGAN

Amy Frontier teaches World Literature, 10th grade English, and Peer Counseling at Pioneer High School in Ann Arbor, Michigan. As an English educator, she is passionate about nurturing creativity and building community through storytelling and shared experiences. Since many of her favorite stories are about explorers and their adventures, she loves to plan field trips, international short film festivals, and literature-based projects that help her students expand their worldview.



## ANGELIQUE VAN HOUTEN

GIG HARBOR, WASHINGTON

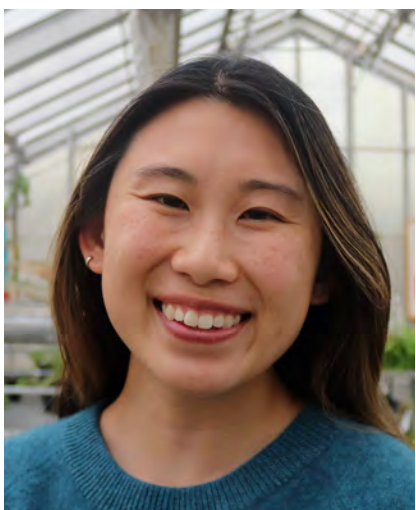
Angelique Van Houten is a National Board Certified elementary educator. She teaches a multi-age class of fourth and fifth graders as part of the Eagle Quest Outdoor Learning Program, located on Puyallup ancestral lands. Angelique values community and family collaboration in the creation of localized field experiences and is a champion of civic and geographic education. She empowers her learners, as global stewards, to always lead with curiosity and empathy.



## ANTHONY SEGURA

SAN JACINTO, CALIFORNIA

Anthony Segura is a Nationally Board Certified preschool special education teacher in an inclusion classroom in San Jacinto, CA. He is passionate about nurturing curiosity and helps his youngest learners develop an explorer's mindset through discovery and hands-on experiences. He is dedicated to inspiring wonder and a deeper connection to the world around them.



## ASHLEY MAE BERNARDO-HANSEN

PHILADELPHIA, PENNSYLVANIA

Ashley Mae Bernardo is a teacher at Walter B. Saul High School in Philadelphia, the largest public agricultural high school in the US. She has developed and taught phenomena-based curricula in Biology, Chemistry, Physics, and Horticulture. As a published education researcher and a former Fulbright Malaysia grantee, her work focuses on creating inclusive learning environments that combine scientific inquiry with social-emotional learning to empower the next generation of world citizens.



## ASHTON ALLGOOD

RICHLANDS, NORTH CAROLINA

Ashton Allgood is a National Board-Certified science teacher at Richlands High School in North Carolina. She inspires students through hands-on, inquiry-driven learning and leads her school's environmental club, which explores North Carolina's ecosystems to foster environmental stewardship. A passionate educator and advocate for STEM, Ashton thrives on empowering the next generation of explorers through curiosity, critical thinking, and real-world connections.



## AZIZA MALIK

BURLINGTON, VERMONT

Aziza Malik is an educator committed to connecting students with their communities, cultures, and the environment through hands-on, place-based learning. A fifth-grade teacher in Burlington, Vermont, she engages students in real-world projects that build global awareness, environmental stewardship, and civic engagement. A Fulbright Teachers for Global Classrooms alumna and the 2024 Vermont State Teacher of the Year, Aziza believes education should empower students to become changemakers in a connected world.



## BAILEY FIELD

SANTA MONICA, CALIFORNIA

Driven by her love of learning with adolescents, Bailey Field has taught middle and high school humanities since 1988. She collaborates with colleagues developing interdisciplinary units engaging students in the issues of our times. Bailey teaches at Santa Monica High School's Project Based Pathway, working with students to pursue their interests by securing internships and mentorships to learn beyond the classroom. Bailey also feeds her soul by spending time outdoors.



## CAITLIN KRIECK

WASHINGTON, D.C.

Caitlin Kriek is a US history and civics teacher and an instructional coach at the Lab School of Washington in Washington, D.C. She works exclusively with students with language-based learning disabilities and is passionate about accessibility for all. Caitlin believes that just because learning is hard doesn't mean we can't learn hard things and empowers her students to unpack the history of our nation and the possibilities for our future.





## CARLA NEELY

LYNDHURST, OHIO

Carla Neely is a passionate 7th-grade science and computer science teacher at Warrensville Heights Middle School in Warrensville Heights, Ohio. Recently named a Global Teacher Finalist, she is also a Fulbright Distinguished Awards in Teaching Research Recipient, conducting research in Chennai, India, on sustaining STEM interest among girls of color. Carla is dedicated to equity in education, mentoring, and inspiring the next generation of diverse leaders in STEM.



## CHRISTOPHER DIER

NEW ORLEANS, LOUISIANA

Chris Dier is a social studies teacher and education professor based in New Orleans, Louisiana. He is the 2020 Louisiana Teacher of the Year and author of “The 1868 St. Bernard Parish Massacre: Blood in the Cane Fields,” published by The History Press. He is passionate about exploring history and culture and ensuring marginalized narratives are incorporated into wider curricula. He believes history is a tool of liberation and hope.



## CHRISTOPHER JAMES PEREZ

LAKE ELSINORE, CALIFORNIA

Perez, a Calculus teacher from Lake Elsinore, California, empowers students to communicate through Mathematics. His inquiry-based, global approach fosters critical thinking and data-driven arguments. He believes his students have the right and responsibility to learn. Honored as Lake Elsinore’s “Local Legend,” he’s the son of immigrants and has served as department chair, robotics mentor, master teacher, and student global travel leader, helping to inspire students and future-teachers for 12 years.



## COURT RUSTEMEYER

CALGARY, ALBERTA

For almost 20 years, Court Rustemeyer has been inspiring youth and educators to connect with nature through daily exploration and adventure. A passionate advocate for outdoor learning, he creates opportunities for leadership, resilience, and stewardship through immersive experiences. Whether teaching in the wilderness or supporting educators in bringing learning outside, Court believes in the power of nature to ignite curiosity and personal growth.



## DANIELLE BROWN

SALEM, VIRGINIA

Danielle Brown is a passionate 6th-grade math teacher in Salem, Virginia, known for her dynamic teaching and commitment to student success. She believes in the power of relationships to inspire learning and global connections. Beyond the classroom, she fosters leadership and community service as SCA sponsor. As a 2023-2024 Fulbright TGC fellow, she completed fieldwork in India, deepening her mission to connect students with the world through meaningful learning experiences.



## DAVE EISENBERG

GREENBELT, MARYLAND

Dave Eisenberg teaches project-based engineering classes at Eleanor Roosevelt High School in Greenbelt, Maryland. He integrates real world problems into design challenges to provide his students with opportunities to develop skills and an explorer mindset. He actively works to cultivate meaningful collaborations with other teachers, community partners, and professionals to design projects that will inspire his students to develop an understanding and an appreciation of the world around them.



## GARRIS STROUD

GREENVILLE, KENTUCKY

Garris Stroud has taught science and language arts for nine years to middle school students in Madisonville, Kentucky. Passionate about fostering curiosity and critical thinking, Stroud engages his classes through inquiry-based instruction and global learning projects designed to help students make connections to the world around them. He is an avid explorer, writer, and animal lover who is always on the hunt for new adventures.



## HILLARY BROWN

PORTLAND, OREGON

Hillary Brown teaches Physics and Geology at Ida B Wells-Barnett High School in Portland, Oregon. Recognized as an Outstanding Earth Science Teacher by the National Association of Geoscience Teachers in 2023, her students can often be seen acting out geologic processes through kinesthetic activities in the school hallways or building 3D models of faults and mineral crystals to improve their spatial skills.



## JEVONS LIU

BALTIMORE, MARYLAND

Jevons Liu is a National Board Certified mathematics and special education teacher at the Academy for College and Career Exploration, a public 6-12 school in Baltimore, Maryland. He established the school's AP Calculus program, expanding opportunities for students to pursue STEM careers, raising the ceiling of student academic achievement and excellence. Committed to equity, he holds students with IEPs to high expectations and has taught in adult correctional facilities.





## JOY WILSON

CHEMAINUS, BRITISH COLUMBIA

Joy Wilson lives in Chemainus, Vancouver Island, Canada. She teaches Humanities 7 and Science 9 at Chemainus Secondary School, her alma mater. Joy's career has taken her to diverse settings, including Northern Saskatchewan and Shanghai, China, reflecting her passion for leadership, travel, and exploration. Joy holds a Master's in Educational Leadership and is committed to fostering a strong sense of student belonging while helping students develop their strengths and talents.



## KIM PEDDLE

CLOQUET, MINNESOTA

Kim Peddle is a 4th grade teacher from Minnesota where she has taught for over 30 years. Kim facilitates students interacting in their community by sponsoring their engagement in local, regional and national projects, with the goal of creating global citizens willing to take action to protect the environment. Kim has been the recipient of several international grant fellowships, traveling to Europe, the Galápagos, Costa Rica, and the Amazon Rainforest. Her grants support experiential, hands-on learning in her classroom.



## KRISTA MCKIM

ROCKVILLE, MARYLAND

Krista McKim is a National Board Certified Teacher at Rockville High School where she teaches a variety of journalism and English classes. As a strong believer in project based learning, Krista helps students use written and visual storytelling to advocate for themselves and others. She is a Master Oratory Fellow (Ford's Theatre), Master Journalism Educator (Journalism Education Association), and was named "Most Likely to Survive the Apocalypse" by her students.





## KRISTY KOENES

MANHATTAN BEACH, CALIFORNIA

Kristy Koenes is a high school resource teacher who uses creativity to design accessible and meaningful lessons that support her students with learning disabilities in meeting grade level standards, while fostering self-advocacy, critical thinking, and lifelong curiosity. Kristy has completed numerous international fellowships and grants, most recently teaching English at a Sri Lankan university as an English Language Fellow, and she leverages her experiences to promote global awareness in her classroom.



## KYMM O'BRIEN

RICHMOND, MAINE

Kymm O'Brien is a 5th grade teacher at River View Community School. As a 2023 NEA Global Fellow, she traveled to South Africa, an experience that made her even more passionate about fostering global awareness in her students through her teaching practices. Kymm believes in building a strong sense of community in her classroom, where students feel supported and connected.



## LARA MAIN

FRESNO, CALIFORNIA

Lara Main teaches AP Human Geography, World Cultures, American Government, and Economics at Justin Garza High School in Fresno, California. She has a Master's Degree in Geography from Marshall University. Lara believes in providing students with a global education to help broaden student perspectives on diverse cultures and global issues. She is a 2025 California Global Teacher Fellow and has participated in professional development in Iceland and the Peruvian Amazon.



## LESLIE LAZAR

RIO RANCHO, NEW MEXICO

Leslie LaZar has over 30 years of experience in bilingual and multicultural education and serves as the Middle School Spanish Teacher and Bilingual Coordinator at Eagle Ridge Middle School in Rio Rancho, New Mexico. Leslie's teaching philosophy focuses on fostering bilingualism and biliteracy, viewing language as a bridge to understanding diverse cultures and perspectives. She designs innovative curricula and advocates for educational equity. Her goal is to create a learning environment where all students feel inspired to explore, question, and connect with the world around them.



## MARY MITCHELSON

DALLAS, GEORGIA

Mary Mitchelson is a lifelong learner and seventh-grade English Language Arts teacher at P.B. Ritch Middle School. As an Education for Sustainability and Human Rights Fellow, she shares her passion for Sustainability Education by teaching with the UN Sustainable Development Goals. She loves literature, nature, and community—conducting academic research on these topics and practicing creative ways to implement them helps her empower the next generation of global-minded citizens.



## PRECIOUS SYMONETTE

MIAMI GARDENS, FLORIDA

Precious Symonette teaches Creative Writing and Advanced Academics at Miami Norland Senior High School in Miami Gardens, Florida. She believes in the importance of storytelling, advocacy, and global competence—and how these skills help students to develop into global citizens and empowers students to make positive changes throughout the world. She believes that student voice and agency should be a part of every students' educational experience.





## ROBIN LOCKWOOD

WASILLA, ALASKA

Robin Lockwood is a math and digital media educator at Wasilla High School in Alaska and an adjunct professor for the University of Alaska Southeast's MAT program. She fosters a collaborative classroom where students build confidence through teamwork, revision, and hands-on learning. Passionate about real-world applications, she integrates technology, STEM, and sustainability to help students see math as a powerful tool for understanding and shaping the world around them.



## SANDRA MORASSUTTI

TORONTO, ONTARIO

Sandra Morassutti is the Leader of Experiential Learning at the Toronto Catholic District School Board where she facilitates real-world experiential learning opportunities for students. She engages students in authentic experiential learning opportunities that connect them to global issues through hands-on projects. Her dedication to equipping students with the tools needed to become informed and active global citizens will allow them to navigate and contribute positively to the world.



## SARA ZIEMNIK

ROCKY RIVER, OHIO

Sara Ziemnik teaches in Rocky River, Ohio and is the 2017 National History Teacher of the Year. She facilitates teacher development through the Wilderness Education Program and leads A.P. U.S. History programs through the Gilder Lehrman Institute. Passionate about engaging students in historical thinking, Sara enjoys traveling with students and teachers across the globe to listen for echoes and lessons of those who walked these paths before us.



## SARAH CLARK

HAMMOND, LOUISIANA

Sarah Clark teaches Design in the Middle Years Programme at Hammond Eastside Magnet School in Hammond, Louisiana. Through her Design Class, community projects are completed that encourage students to explore their right and responsibility to implement service as action in the community. Sarah is passionate about teaching students how to face global challenges through inquiry, action, and reflection with the hope that this gives students a sense of belonging and responsibility.



## SARAH MAGNANO

BROOKLYN, NEW YORK

Sarah Magnano is a Site Director & Program Designer for Trail Blazers, a non-profit after-school and day camp for elementary students in Brooklyn, New York. Sarah is passionate about helping kids see their connection to the environment and act as responsible global citizens. She utilizes creative techniques to design environment-centered programming to inspire students to work together as stewards of the earth.



## STEPHANIE GRAHAM

SHEFFIELD, MASSACHUSETTS

Stephanie Graham is a visual arts teacher for grades 6-12 in Western Massachusetts. Teaching art as inquiry, she encourages her students to use art to address local and global issues connected to the U.N. Sustainable Development Goals. Her passion for interdisciplinary learning and community drives her to create county-wide programming, connecting schools with environmental and cultural institutions. She coordinates short-term, thematic international exchanges and symposiums, and works to promote intercultural collaboration.





## VINCENT QUANG PHAM

BROOKLYN, NEW YORK

Vincent Pham is a National Board Certified educator at International High School at Prospect Heights in New York. As the son of Vietnamese refugees, he recognizes that education is political. Thus, he teaches social studies and English as a New Language (ENL) to immigrant students from over 25 countries. Other achievements include: the National Educators Association Global Learning Fellowship to South Africa (2023) and the Fund for Teachers Fellowship (2024).



## ZACHARY ARENZ

ROCHESTER, NEW YORK

Zachary Arenz teaches music at Flower City School #54 in Rochester, NY and is the 2024 New York State Teacher of the Year. His classroom is a safe and caring environment where music fosters curiosity, creativity, and connection. While they're learning, students explore culture, develop confidence, and discover their voice, ensuring they feel seen, heard, and valued in the world.